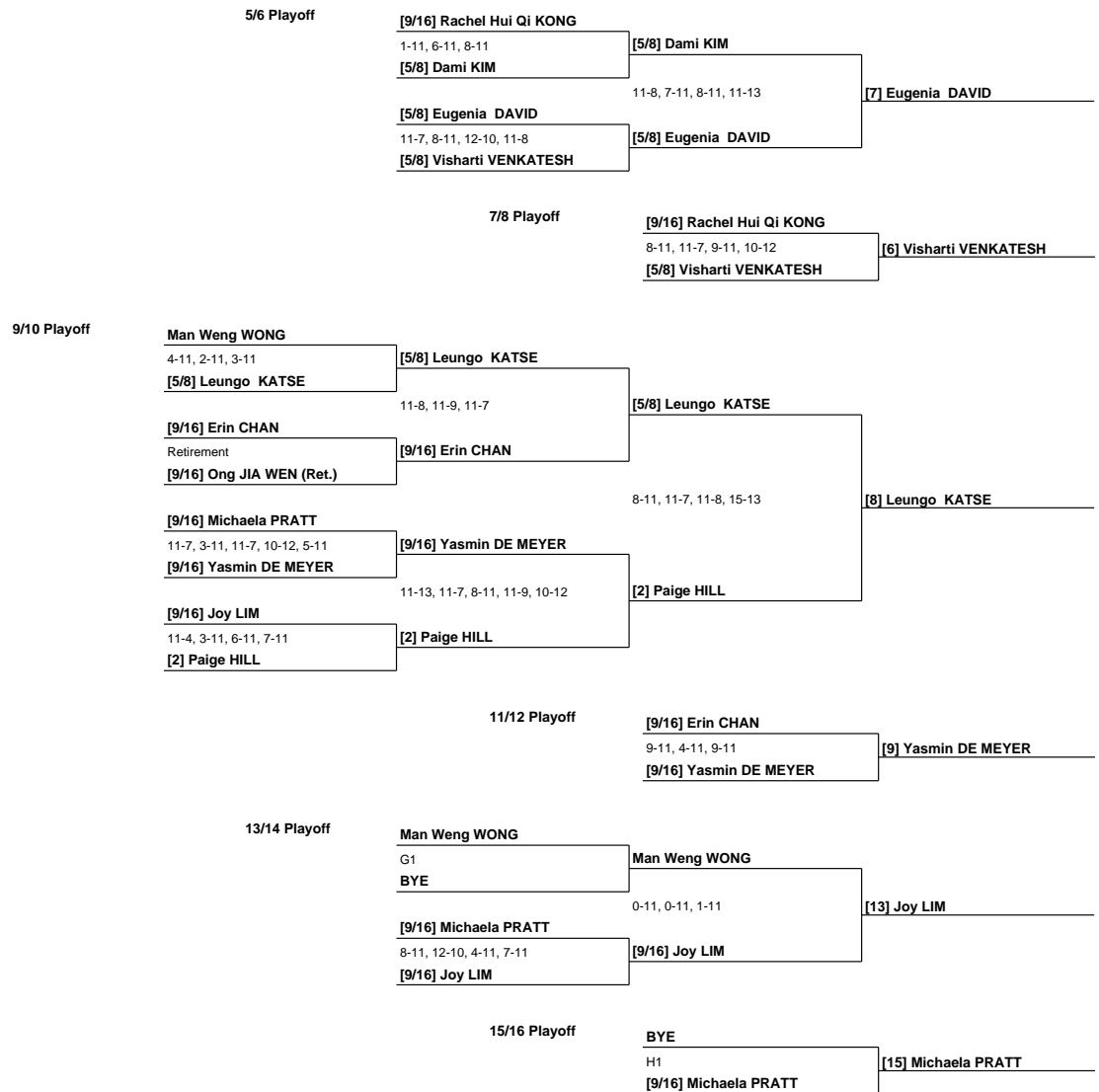


### Main Draw

### 3/4 Playoff





The diagram illustrates a tournament bracket with 16 participants. The progression is as follows:

- Round 1 (Initial Groupings):**
  - Group 1: I1, I2, I3, I4
  - Group 2: I5, I6, I7, I8
  - Group 3: I9, I10, I11, I12
  - Group 4: I13, I14, I15, I16
- Round 2 (First Round):**
  - Group 1: I1, I2, I3, I4 → Tyla-Mae ROUX (I1, I2 drop out)
  - Group 2: I5, I6, I7, I8 → Waverly WU (I5, I6 drop out)
  - Group 3: I9, I10, I11, I12 → Caitlin PORTER (I9, I10 drop out)
  - Group 4: I13, I14, I15, I16 → Waverly WU (I13, I14 drop out)
- Round 3 (Second Round):**
  - Group 1: Tyla-Mae ROUX vs. Caitlin PORTER → Tyla-Mae ROUX (Caitlin PORTER drops out)
  - Group 2: Waverly WU vs. Waverly WU → Waverly WU (Waverly WU drops out)
- Round 4 (Final):**
  - Tyla-Mae ROUX vs. Waverly WU → Waverly WU (Tyla-Mae ROUX drops out)

Additional details from the diagram:

- BYE** (Bye) is indicated for participants I1, I2, I3, I4, I5, I6, I7, I8, I9, I10, I11, I12, I13, I14, I15, and I16.
- Walkover** is indicated for Felicia ONG.
- Ami SUZUKI** is indicated for I13, I14, I15, and I16.
- Tatiana ZHANG** is indicated for I13, I14, I15, and I16.
- Waverly WU** is indicated for I5, I6, I7, I8, I9, I10, I11, I12, I13, I14, I15, and I16.
- Caitlin PORTER** is indicated for I9, I10, I11, and I12.
- Tyla-Mae ROUX** is indicated for I1, I2, I3, I4, I5, I6, I7, I8, I9, I10, I11, and I12.
- Felicia ONG** is indicated for I13, I14, I15, and I16.
- Ami SUZUKI** is indicated for I13, I14, I15, and I16.
- Tatiana ZHANG** is indicated for I13, I14, I15, and I16.

<b>Caitlin PORTER</b>	
11-3, 10-12, 11-6, 12-10	<b>Caitlin PORTER</b>
<b>Tatiana ZHANG</b>	

```

sequenceDiagram
    participant K1
    participant K3
    K1->>K3: BYE
    K3-->>K1: Ami SUZUKI
  
```

BYE

L1

BYE

```

graph LR
    M1[BYE] --- M5
    M2[BYE] --- M5
    M3[BYE] --- M6
    M4[BYE] --- M6
    M5 --- M7
    M6 --- M7
    M7 --- M7
    M7 --- Output[ ]
  
```

BYE

---

N1

---

BYE

29/30 Playoff



31/32 Playoff

